



6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution:

The Institute’s focus and core ideology is reflected in its Vision, Mission, and Quality Policy as shown below:

Vision:

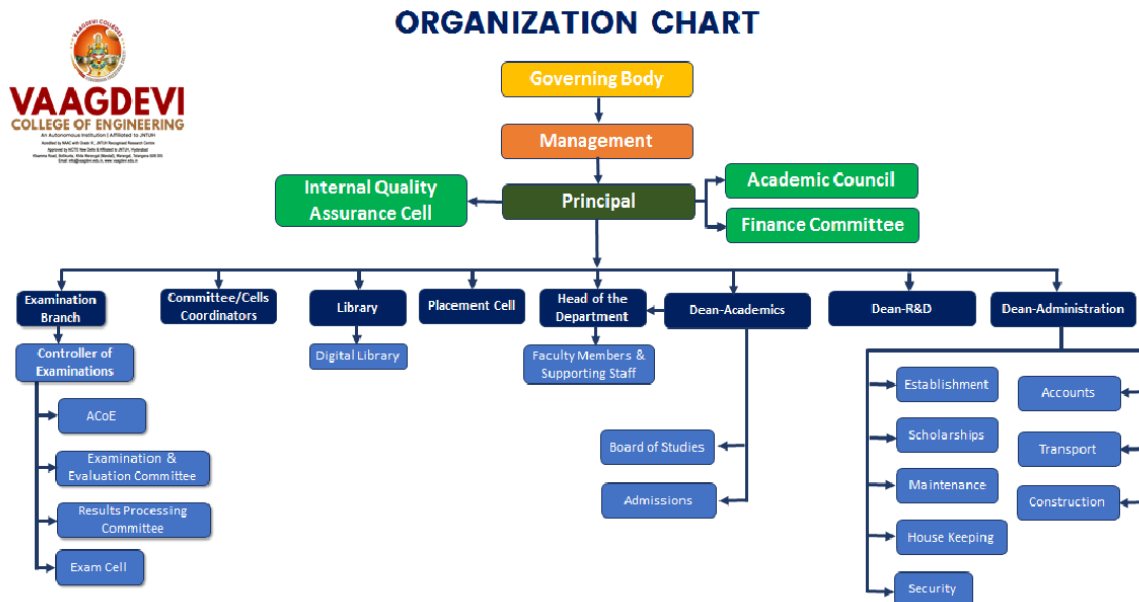
Striving continuously for global recognition through academic excellence in higher education for the betterment of society.

Mission:

- To produce technically competent and socially responsible engineers with ethical values through innovative teaching learning process.
- To promote research and entrepreneurship culture among faculty and students.

Quality Policy:

To ensure high standards to educate, enrich and excel, in imparting professional education, by top quality faculty, who endeavour to mould the students into socially responsible professionals through creative teamwork, innovation, and research.



The Principal is the Academic Head of the Institution and is aided by the Deans, Heads of the Departments, Finance Officer, Section Heads, and Chairpersons of other Committees. Internal Quality Assurance Cell (IQAC), Planning & Development, Academic Section, Examinations and Evaluation (EE), Research and Development (R&D), Mentoring, Training and Placement (T&P) Cell, and Other Sections do take part in the governance of the College. The Institute’s Policies, Strategies, Resources, and, Quality Assurance cater to the needs of the



Viswambhara Educational Society

VAAGDEVI COLLEGE OF ENGINEERING

Autonomous

Approved by AICTE & Affiliated to JNTUH, Hyderabad
Bollikunta, Warangal - 506 005 (Telangana State)

Institute including Academics, Research, Innovation and Entrepreneurship, and Social Responsibility with an international Vision.

The Viswambhara Educational Society and, the Head of the Institution ensure liberal, democratic and barrier free management in such a fashion that the services and ideas of all the stakeholders do reflect for better achievement. The requirements and inputs in terms of monetary support to the Departments and Sections are identified by the Heads of the different Departments and they will be routed through the Finance Committee for its opinion and comments to the concerned Deans and the Principal. Accordingly, the proposals are presented to the Governing Council for its approval.

Faculty members' views and opinions are crucial in finalising curriculum design, teaching methodology for different courses though it is basic courses/core courses/electives, maintenance of academic standards, and welfare measures meant for student welfare. We are conscious of the role of representation of our students and alumni members in IQAC so that their views are taken into consideration wherever deemed to be desirable for implementation.

This way, we are striving to involve all the stakeholders of the Institute to include at appropriate places to assess the needs, budgetary provisions, academic requirements and changes in our policies and research, etc. The Principal will suitably be initiating necessary steps putting up to the statutory bodies for their consideration, approval and implementation. At Vaagdevi, we consider the social responsibility to be imbibed as an inherent quality in our students and, thus the Institute contributes by providing socially responsible students as inputs to sustainable socio-economic development.

The faculty members at the departmental level are members in several Committees/bodies – certain of them are statutory bodies. The decisions/resolutions made in those Committees have direct bearing in the governance of the College. The academic council, Board of Governors view those decisions with due respect and generally approve for implementation. That is how, there is a role of every teacher in the administration and governance of the institution

These achievements have been possible because of the academic eco system of the college that encourages faculty contribution to management decisions, autonomy of HODS in decision making and the freedom provided to faculty and students to pursue research and innovation and come up with new ideas.

Thus, all the stakeholders of the institute effectively participate and contribute for realization of the vision and mission and is reflective of the leadership efforts and style of the institute.

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